



ADAPTIVE BEHAVIOUR- A CORE LEARNING OF EDUCATION: SRI SRI MAA SARADA DEVI'S PERSPECTIVE

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RESEARCH ARTICLE



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Abstract

Society is considered the Largest family of human beings. It needs to learn cooperation and coordination among its people. Adjustment with social environment and receptivity to social values should be yearned for or achieved by the members of the society. The sentiment of similarity and solidarity is a pivotal component of Society. Giving up a cynical attitude and treating all as our own fellows in the highest social education prepares a man as an enlightened citizen. Holy Mother was the embodiment of love and used to look at human Society as her Own family indeed.

Keywords: *Adaptive Behaviour, Core Learning, Value-based education, Sri Sri Maa Sarada Devi, Holistic Development*

Introduction

The people of the present age are more aware of themselves. Selfishness and self-centeredness are spreading from this sense of self-awareness. For the overall improvement of society, we must follow the path of cooperation, sympathy, and coordination. In today's society, there is a great lack of it; there is no Spiritual connection (Chetanananda, 2001). Society is far away, and there is no spiritual bond among the members of one's own family. Our lifestyle is changing over time with the passage of time. According to the rules of the time, everyone is appearing in the field of modern education and graduating with good education. In this case, education is becoming a product because of the emphasis on career without aiming to be human. There is great lack of argument among students to learn from the heart and become real people. Education must be generous to the heart, to break the mind from the shackles of superstition, to elevate it above superstition, and to build it on the ideals of morality (Chakrabarti, 2005). We are always trying to make our path easier for our own convenience. We don't have time to pay attention to whether the other person has difficulty or whether the other person's Path is inaccessible. As a result, anger, violence, and frenzy often arise in our minds. There is a great lack of adaptation among us. Dissatisfaction and inconsistency are emerging among the people involved in various family, social, and Political activities.

We all need to receive good education from human beings, nature, and other creatures other than human beings, so that a happy feeling arises in our hearts. That is to create a heart where all people have a place. Sri Sri Sarada Devi was the Possessor of such a heart, where rich-poor, rural-urban, good-evil had a place. The lesson of being a real human being, the lesson of living in a harmonious way. We find in the life of Sarada's mother (Dasgupta,1997).

Objectives

1. To discover practical Education reflected in Holy Mother's life.
2. To draw out moral values from the life of the Holy Mother.
3. To investigate how adaptive behaviour helps to be a Perfect man.

Objective-Based Discussion

Exploring social values: Srīma Sarada Devi was a pioneer of worldly life, God-fulfilling life, and acquired social values. She treated people from different walks of life in an orderly manner. She used to lead his life according to the time and place (Ajnanananda,1993). During her childhood in Jayrambati, she spent her childhood in the village environment in a calm and gentle manner, doing all the household chores and embracing his younger brothers and sisters. She used to show due respect and esteem to various people and relatives of the village. The simplicity and sweetness of the rural environment were mixed in every

step of Ma Sarada Devi's life. When Sarada Devi came to Kamarpukur, all the people of the in-laws had spent the day in good relations. Naturally, all wives want to fulfill their married life by serving their husbands. Sarada Devi used to serve her mother-in-law like a loving daughter in addition to her husband. She eagerly accepted all the matters of a bride living in a normal society. I will follow the social values of her life in the various events of her life. A well-educated person must acquire social values for the betterment of society and make arrangements for others. When Naranarayan Services was organized in her house, she was always trying to help everyone. Her mind was always awake for the service of others. She had sacrificed and served the Devotes, disciples, and relatives, and looked forward to the welfare of all.

Universal Human Values: Once, on the eve of Dakshineswar journey, she encountered robbers in plains of Telo Velo, in which case she established a kinship/ relationship with the captivated minds of the people with his slow study, simple use, and sweet words of faith. Srma Sarada Devi can easily mix with all classes of people and take place in the minds of others. She was such a simple devotee with a compassionate mind and heart. A well-educated person should have such a simple and heartfelt mind. She did not accept the caste barrier of society. (cast, rich and poor indiscriminately adopted everyone). And she was always active in the pursuit of the overall welfare of all classes of people. Srma was a source of affection and sympathy. The value is to adopt people of all levels, irrespective of caste. When Srma first came to Dakshineswar, there was no such work. (Sri Ramakrishnadeva and his mother, and from time to time, a small number of devoted relatives had to prepare food for the guests). Later, when the number of devotees increased, there was a lot of pressure on the mother's work. Mother did not get any rest at all. Out of all the work, she never lost her temper. She won the hearts of all by establishing good relations with everyone.

Life as a Living Curriculum: Learning by doing is another major education policy that has been discovered in the study of various events in the life of Srma. It is a great aspect of being a real educator and learner, even if you teach after Acharya Dharma. Just as an educated person will inspire people through his work or teach others, so an educated person will build and inspire others by following a certain Path. It is the job of the real educator to educate others through his own work. which has been taught to all of us through various events in Sri Sri Maa's life. A great man was established in the everlasting seat by his deeds and by establishing a cordial relationship. One of the main ways to teach other by doing things yourself. By carrying out the work with her own hands. She showed the direction of domestic work for housewives at an early age. She was immersed in the sacrificial life and high religious life.

Education through Everyday Experiences: Another special aspect of Sri Maa Sarada Devi's work that it teaches everyone, especially housewives. Before coming to Dakshineswara, when Srma was at Jayrambati, she was very happy, holding in her heart the sacred, sweet memories. She did not express her mind to any other person. She did not make life depressing by listening to the words of others, but she ignored them and spent her days in the world with a slow and steady mind. In Nahabat of Dakshineswar and Kashipur Udyanbati and other places, the work that Srma has done to serve her husband, the patience and forbearance that she has shown, will definitely work as a collaborating factor in improving the lifestyle of any person. It is not only that Srma is always ready to serve Thakur. The task of preparing food for devotees who came to Thakur Sri Ramakrishna. Srma did all the work with sincerity and care. Srmaa's behaviour with everyone is also noticeable. Mother used to say that a woman should be slow and humble; people will condemn her if she is not ashamed of her religion. These behaviours have become a milestone in education for the common man. Even though she did all the work at the right time, she did not allow her spiritual life to be blocked. While staying in Dakshineswar, Srma gets up at three o'clock in the morning and thinks of God. In the midst of all the work, she never allowed the pursuit of the Spiritual path to fail. In order to make the way of life normal and prosperous, one must live with sincerity, and only then can one live life in an orderly manner. If we look at the childhood life of Srmaa, it can be seen that in her childhood, her mother's heart was longing for another heart. It can be said that her mind was always eager to serve others. Once, when the villagers were starving due to famine in Jayarambati, Srma's father arranged food for everyone. At the time, to facilitate food for the destitute people. Srma used to go down.

Adaptive Behaviour as Life Competency: An important aspect of the overall development of education is the ability to perfectly adapt to the environment. If a person is unable to adapt properly to his environment, then the full development of life will remain incomplete. Again, the human life environment is her real school. According to the modern concept of education, the experience that is accumulated through the ups and downs of life is education. Education is not a formal event of the future. It's a lifelong process. Every moment of Srma's life is a self-fulfilling prophecy of harmonious behaviour. She is an ideal housewife and an ideal nun. She is elevated to the upper limit of full celibacy. The full extent of successful adaptation is observed in every step of Srma's life. If we mention the events of the mother's life from childhood to old age, we will see how she became entitled to a real, heartfelt education without being educated in traditional school education. To the pond and cut the grass for the domesticated cows and calves. She lived together, taking care of her siblings, and hugged them after getting married as a housewife. Srma moved to her father-in-law's house at Kamarpukur at the age of thirteen. Srma used to serve her mother-in-law like a loving daughter-in-law. Many Muslims live in Shiromanipuram near Jayrambati. Many Muslims were involved in robbery. However, when those Muslims were engaged in building a house for their mother. The people of the village were scared at first, but later, when they saw the innocent behaviour of the robbers, they used to say that by the grace of their mother, the robbers became fans. Srma tried to improve the evil, the fault, by removing those lies. with the people who do not know how to be good. Srma's heart has a place for all of human beings. She has taken everything for granted. A spontaneous service-mindedness and an endless pairing of sacrifice and service have been established in the heart of Srma. Srma did not get the opportunity to study in Jayrambati; there was no study in those days. Yet the mother's self-development and character determination are very good. From the journey to the puja-parvan, the mother learned some lessons about justice and religion-

culture from the narrator. Above all, her great heart is a full-fledged academy. Born in a poor house, she has worked tirelessly. There was a famine in the 1261 Jayrambati area. During the famine, the father used to serve the famine-stricken people in his house. Srma offered her heartfelt sympathy for that. Srma easily reconciled the outer world and the inner world through proper harmony.

Holistic Development of Personality: The task of education in general is to assist in the overall balanced development of the individual's life, as mentioned earlier, and to achieve perfect adjustment with the environment. This issue is observed at every level of Srma's life. When the death of Sri Ramakrishna Dev occurred, a new chapter was added to the life of Srma. In the path of unknown action, she silently moves towards that inevitability with a sad heart. Then, her mother went to Vrindavan, while Vrindavan, Srma spent most of her time chanting and meditating. Srma is going back to Vrindavan to Kamarpukur. Srma spent her days in Kamapukur with great financial difficulty. Sri Ramakrishna's devotees kept Srma at Balarambabu's garden house and then at Nilambar Babu's rented house in Belur. From this time onwards, there was no permanent living facility in the mother's life. Srma spent a day in different places by accommodating the environment of all places through the connection of worldliness and common human life and spiritual Life by establishing good relations with the family. The quote fully reflects the principle of education, perfect adjustment to the environment. If you can adapt yourself to the environment and drive yourself according to that situation, you will never have to live a troubled day. In light of the above life events, we see that Srma has made a perfect adjustment according to different situations of life. Sometimes in the village, sometimes in the city, sometimes in the pilgrimage, and again in solitary gatherings. Even among the traditional education of the educated man and woman of the present age, they have not been able to behave according to the environment. Srma has shown the application of the basics. Principle of education in her own way, in various steps of life, even if it is not in the traditional education. Srma taught us the policy of perfect adjustment with the environment through heartfelt learning.

Conclusion

The life and teachings of Sri Sri Maa Sarada Devi present a profound educational philosophy centered on adaptive behaviour, universal human values, service, and harmonious living. Although she did not receive formal institutional education, her life itself became a living curriculum that demonstrated the true purpose of education-the holistic development of human personality. Through her simplicity, compassion, patience, selfless service, and ability to adjust to diverse circumstances, she provided practical lessons for personal and social transformation.

The study reveals that adaptive behaviour is not merely a social skill but a fundamental life competency that enables individuals to establish harmony with themselves, society, and the environment. Sri Sri Maa Sarada Devi's life exemplifies how education can be acquired through everyday experiences, moral conduct, and sincere service to humanity. Her universal outlook transcended barriers of caste, class, religion, and gender, fostering a spirit of inclusiveness and human unity.

In the contemporary age, where materialism, individualism, and social fragmentation are increasingly visible, her educational ideals remain highly relevant. Integrating the values reflected in her life into modern education can help cultivate responsible, compassionate, and adaptable individuals. Therefore, Sri Sri Maa Sarada Devi's perspective on adaptive behaviour offers a valuable framework for value-based education and the development of enlightened citizens committed to the welfare of humanity.

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